



Instructional Design: Case Studies in Communities of Practice

Michael J. Keppell

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Instructional designers hold the responsibility of selecting, sequencing, synthesizing, and summarizing unfamiliar content to subject matter experts. To successfully achieve legitimate participation in communities of practice, instructional designers need to utilize a number of communication strategies to optimize the interaction with the subject matter expert. *Instructional Design: Case Studies in Communities of Practice* documents real-world experiences of instructional designers and staff developers who work in communities of practice. *Instructional Design: Case Studies in Communities of Practice* explains the strategies and heuristics used by instructional designers when working in different settings, articulates the sophistication of communication strategies when working with subject matter experts, and provides insight into the range of knowledge, skills, and personal characteristics required to complete the tasks expected of them.

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