

Study Guide to Accompany Advanced Pediatric Assessment, Second Edition: A Case Study and Critical Thinking Review

Ellen M. Chiocca MSN CPNP APN RNC-NIC

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The only study guide to focus specifically on the assessment of infants and children.

This companion study guide to *Advanced Pediatric Assessment, Second Edition* incorporates case studies, certification-style review questions, and anatomic labeling exercises to enhance and reinforce the specialized learning experience of nurse practitioner students. This study guide is the only one to focus specifically on the assessment of infants and children. Its chapters align with corresponding textbook chapters to facilitate exam success and mastery of skills required to expertly conduct the pediatric history and physical examination.

Case studies reflecting real-life practice scenarios and certification-style review questions help students to excel on the exam not only through mastery of the content but also by creating familiarity with the test blueprint. Exercises feature numbered anatomic sketches on which students label anatomy parts. These exercises help PNP and FNP students foster the critical thinking and in-depth knowledge they will need for their expanded scope of practice as advance practice nurses. Chapters follow a standardized format that includes overview, learning outcomes, essential terminology, and critical thinking exercises in two formats-short answer and case study. The chapters also present certification exam style multiple-choice questions and answers, and blank sample documentation to show examples of subjective and objective findings that are necessary to record.

KEY FEATURES:

- Serves as a valuable companion resource for the second edition of Advanced Pediatric Assessment
- Reinforces critical thinking information required for the Pediatric and Family Nurse Practitioner Certification Exams
- Mimics the exam format with case studies and certification-style review questions
- Includes anatomic labeling exercises and key terminology
- Provides a basis for class discussion with case studies

Ellen M. Chiocca, MSN, CPNP, APN, RNC-NIC, is a clinical assistant professor in the School of Nursing at DePaul University. She received a master of science degree in nursing and a postmaster nurse practitioner certificate from Loyola University, Chicago, and a bachelor of science degree in nursing from St. Xavier University. Prior to joining the faculty at DePaul University, she taught at Loyola University, Chicago, from 1991 to 2013. Ms. Chiocca's clinical specialty is the nursing of children. Her research focuses on how various forms of violence affect children's health. She is certified in neonatal intensive care nursing and as a pediatric nurse practitioner. In addition to teaching at DePaul, Ms. Chiocca also continues clinical practice as a pediatric nurse practitioner at a community clinic in Chicago. Ms. Chiocca has published more than 25 journal articles and book chapters, and is also a peer reviewer for the journal *Neonatal Network*. She is currently pursuing a PhD in nursing.

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