



Mining Complex Text, Grades 6-12: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings (Corwin Literacy)

Diane K. Lapp, Thomas DeVere Wolsey, Karen D. (Dutson) Wood, Kelly Johnson

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“How many times have you heard ‘a picture is worth a thousand words.’ . . . In this text, Lapp, Wolsey, Wood, and Johnson make a vital connection between reading words and the role of graphics. They demonstrate how teachers and students can blend the two such that great learning occurs in every classroom, every day.”

—DOUGLAS FISHER

Coauthor of *Rigorous Reading*

Imagine you are a fourth grader, reading about our solar system for the first time. Or you're a high school student, asked to compare survival in Suzanne Collin's *The Hunger Games* and Elie Wiesel's *Night*. Reading complex texts of any kind is arduous, and now more than ever, students are being asked to do highly advanced thinking, talking, and writing around their reading. If only there were ingenious new power tools that could give students the space to tease apart complex ideas in order to comprehend and to weld their understandings into a new whole.

Good news: such tools exist. In the two volumes, *Mining Complex Texts, Grades 2-5 and 6-12*, a formidable author team shares fresh ways to use the best digital and print graphic organizers in whole-class, small-group, and independent learning. Big believers of the gradual release method, the authors roll out dozens of examples of dynamic lessons and collaborative work across the content areas so that we see the process of using these visual tools to:

- Help students read, reread, and take notes on a text
- Promote students' oral sharing of information and their ideas
- Elevate organized note-making from complex text(s)
- Scaffold students' narrative and informational writing
- Move students to independent thinking as they learn to create their own organizing and note-taking systems

Gone are the days of fill-'em-in and forget-'em graphic organizers. With these two volumes, teachers and professional development leaders have a unified vision of how to use these tools to meet the demands of an information-saturated world, one in which students need to be able to sift, sort, synthesize, and apply knowledge with alacrity and skill.

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Babara Lopez:

Mining Complex Text, Grades 6-12: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings (Corwin Literacy) can be one of your beginning books that are good idea. We all recommend that straight away because this publication has good vocabulary which could increase your knowledge in terminology, easy to understand, bit entertaining but nevertheless delivering the information. The article author giving his/her effort to place every word into satisfaction arrangement in writing Mining Complex Text, Grades 6-12: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings (Corwin Literacy) but doesn't forget the main position, giving the reader the hottest and based confirm resource facts that maybe you can be one among it. This great information can easily drawn you into completely new stage of crucial considering.

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Titus Johnson:

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Lorraine Joyner:

In this era which is the greater man or who has ability in doing something more are more precious than other. Do you want to become among it? It is just simple method to have that. What you need to do is just spending your time almost no but quite enough to experience a look at some books. On the list of books in the top checklist in your reading list is actually Mining Complex Text, Grades 6-12: Using and Creating Graphic

Organizers to Grasp Content and Share New Understandings (Corwin Literacy). This book and that is qualified as The Hungry Mountains can get you closer in becoming precious person. By looking up and review this publication you can get many advantages.

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