



The Global History of Childhood Reader (Routledge Readers in History)

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The *Global History of Childhood Reader* provides an essential collection of chapters and articles on the global history of childhood. The Reader is structured thematically so as to provide both a representative sampling of the historiography as well as an overview of the key issues of the field, such as childhood as a social construct, commonalities and differences globally, and why the twentieth century was not the "century of the child" for most of the world's children. The Reader is divided into four parts:

1. Theories and methodologies of the history of childhood
2. Constructions of childhood in different times and places
3. Children's experiences in different times and places
4. Usage of the past to articulate solutions to problems facing children today.

Topics covered include theories and methodologies in the global history of childhood, sources for writing a global history of childhood, education, gender, disability, race, class and religion, the individual in history and emotions, violence, labour and illiteracy. With introductions that contextualize each of the four parts and the articles, further reading sections and questions; this is the perfect guide for all students of the history of childhood.

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