



Creating an Inclusive School

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This book is a comprehensive resource on inclusive schooling--defined as including children and youth with disabilities in general education classroom. Experts and practitioners discuss the foundation of inclusion and describe promising practices in K-12 schools. Contributors show how schools can provide a "least restricted environment" for students with disabilities through inclusive schooling, using cooperative learning, teaming, multi-age grouping, multicultural education, social skills training, and educational technology applications. "Voices of Inclusion" tell personal stories about people with disabilities and the educators and parents who work with them. The book also addresses how to manage change in education and how to adapt curriculum in an inclusive classroom, answers frequently asked questions, and lists extensive resources for educators.



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