



Discovering and Developing Talent in Schools: An Inclusive Approach (Nace/Fulton Publication)

Bette Gray-Fow

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How can primary and secondary schools best identify and provide for pupils with talents in the creative arts and sport? This book contains a range of practical and inclusive strategies to help schools enable and encourage pupils to make the most of their talents, including:

- a fresh look at definitions of talent
- advice on identifying talented pupils in primary and secondary schools
- information on the unique needs and characteristics of talented pupils
- guidance on the role of both in-school and out-of-school provision
- a whole-school audit, to assess provision in the talent area
- advice on developing whole-school and departmental policies for talented pupils

Aimed at gifted and talented coordinators, teachers and school managers, this book will also benefit leaders of extra-curricular activities, and parents.

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