



Educating African American Males: Contexts for Consideration, Possibilities for Practice (Counterpoints)

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This book's predecessor, *Black Sons to Mothers: Compliments, Critiques, and Challenges for Cultural Workers in Education* (Peter Lang, 2000), sparked a decade of meaningful scholarship on the educational experiences and academic outcomes of African American males. *Black Sons to Mothers* proffered seminal contributions to the academic literature on the achievement gap, differential instruction, and minority schooling, and inspired further research - countless books, articles and reports written since about the educational challenges and successes of African American males directly reference the work.

Educating African American Males: Contexts for Consideration, Possibilities for Practice continues, extends, and advances the research and conversations introduced in *Black Sons to Mothers*. The chapters in this volume were commissioned by the Alphas in the Academy Committee (AAC) of Alpha Phi Alpha Fraternity, Incorporated. The AAC addresses issues incident to collegiate life, employment in higher education, and postsecondary performance among African American males. This book reflects the fraternity's unshakable commitment to improving the contexts and outcomes of African American males in educational settings, and identifies important new territory for the next decade of scholarship on this critical topic.

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